

Prickly Pear Cooperative Speech-Language Pre-Referral Form

Student Name:

Classroom Teacher:

DOB:

Grade:

Date :

Case Manager if applicable:

Describe Concern:

Directions: A pre-referral is part of the screening process, which determines the need for a referral and evaluation. After you have completed this process, including documenting outcomes of pre-referral interventions already tried, a PPC therapist will help determine whether or not to move to a full referral. Give estimates when exact answer is unknown. (*Link to typical Developmental Milestones/Skills on page 3.*)

Areas of Concern:

1. Speech Articulation

No Concern: ___

Describe sound errors: _____

How much of speech is understandable to familiar listener? To unfamiliar listener? (0%, 25%, 50%, 75%, 100%):

Familiar: _____ Unfamiliar: _____

Comments: _____

2. Language

A. Production of Words

No Concern: ___

How many total words is the child expressing?: _____

How many words does the child use at a time/in a sentence?: _____

B. Understanding of Words

No Concern: ___

Can the child point to common items if they are named?: _____

Can the child point to items as described (blue/red, big/small, top/bottom, etc)?: _____

Comments: _____

C. Grammar

No Concern: ___

Pronoun errors?: _____

Leaving out words in sentences?: _____

Sentences have words in the wrong order?: _____

Asks questions incorrectly?: _____

Comments: _____

D. Following Directions

No Concern: ___

Can student follow 1-step directions?: _____

2-step directions?: _____

3-step directions?: _____

Can the student answer the following types of questions:
What? Where? Who? When? How? Why? _____

Comments: _____

3. Auditory Processing (NOT due to hearing impairment or misbehavior) No Concern: _____

Does the student need oral directions and questions repeated frequently?: _____

Does the student have trouble remembering information?: _____

Does the student have trouble attending to or following through when given spoken information?: _____

Comments: _____

4. Social Interaction/Pragmatics No Concern: _____

Does the student have trouble communicating social desires/conversations with others?: _____

Comments: _____

5. Communication No Concern: _____

Is the student able to communicate thoughts/wants/needs through spoken words? Through sign-language or gestures? Through pictures? Through a device?: _____

Comments: _____

Classroom based interventions must be attempted & documentation of the outcome is needed prior to a referral. Please include specific interventions/strategies that have been tried and were unsuccessful by the general education staff. Links to the PPC Strategy Help Book may be found on page 3.

List Strategies Below:

#1. Started on: _____

#2. Started on: _____

#3. Started on: _____

#4. Started on: _____

1. Outcome: _____
2. Outcome: _____
3. Outcome: _____
4. Outcome: _____

Thank-you for providing this detailed information on behalf of this student! It will help the therapist better determine what the concerns are and what areas need to be evaluated. Please return this to the speech-language pathologist.

Typical Developmental Milestones: [Typical Development Milestones](#)

Norms Reference: [Speech/Articulation Development Chart](#), [Language Development Chart](#)

Click on a Description below to find intervention strategies...

1. Speech Articulation

A. [Student struggles with Pronouncing certain letter sounds](#)

~ [Word Lists for Practicing Sounds](#)

2. Language

A. Production of Words:

[Student using few Words/short Sentences](#)

B. Understanding of Words:

[Student has trouble with Basic Concept words](#)

[Student has limited Speaking Vocabulary](#)

(link to webpage with printable Word Web and Word Mapping [HERE](#))

C. Grammar

[Student does not use complete Sentences or express complete Thoughts](#)

D. Following Directions

[Student needs Oral Directions and Questions Repeated Frequently](#)

3. Auditory Processing

[Student struggles with Answering Questions](#)

[Student has Difficulty Processing Auditory Information](#)

[Student does not Remember Information \(lists, names, etc\) easily](#)

[Memory Pegs words and pictures for Memory Aid](#)

[Student needs Oral Directions and Questions Repeated Frequently](#)

4. Social Interaction/Pragmatics

[Student struggles with Social Interaction/Pragmatics](#)

5. Communication

[Student struggles with Communicating Needs/Wants](#) (non-speaking, does NOT want to..., interrupting with wants and needs)